

ANTI-BULLYING PLAN 2022

Caringbah North PS

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Caringbah North's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Beginning of term	Behaviour code for students.
Monday Assemblies	Even weeks - selected topic as devised by Positive Behaviour for Learning team (PBL).
Beginning of term 1	PBL walk and classroom expectations.
Once in year	Police Youth Liaison Officer talk.

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
End of term	Review PBL data in professional learning sessions.
Beg of term	Review PBL expectations at admin meeting.
Term 1	Review current practices and develop a consistent approach and language.
Ongoing	All staff to complete mandatory training in anti-racism policy and procedures.

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

PBL information is provided in a handout to staff when they enter on duty at the school which includes PBL flowchart. They are also directed to the PBL folders in each room.

There are induction videos in the school HUB for new staff.

New staff members, including casual and temporary, are inducted into school processes by Principal/DP when they enter on duty at the school, as part of the induction process.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan

NSW Anti-bullying website

Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Once term	P&C update on student wellbeing.
Twice a term	Information for parents in the Caringbuzz (weeks 5 and 10) on topics including cyber safety, how to report bullying
Once per year	Information from Police Youth Liaison Officer.

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.


- Units of work taught as part of PDHPE Student voice promoted through SRC
- Connect 4 supported to build a culture of acceptance in community.
- The explicit teaching of learning dispositions.
- Promotion of the ARCO role.
- Cyber and online behaviour - explicit lessons.
- Promotion of positive system to promote positive behaviour.

Completed by: Sharon Tollis

Position: Principal

Signature: 

Principal name: Sharon Tollis

Signature: 

Date: 27/4/22

Date: 27/4/22