CNPS Student Behaviour Management Process

Observe Problem Behaviour

Problem Solve with Student/s

Is behaviour Office/ Exec managed?

No → Follow PBL Minor Behaviour Response

Yes → Follow PBL Major Behaviour Response

Does student have
- 2 records in one day?
- 4 records in one week?
- 10 records in one term?

Minor Teacher Managed

- Inappropriate verbal language
- Physical contact – non serious but inappropriate
- Disrespect and non-compliance
- Disruption (talking while teacher is speaking; loud voices or noises indoors, sustained out of seat)
- Property misuse
- Misuse of technology
- Uniform
- Late to class
- Cheating and lying
- Out of bounds
- Other

Major Office/Exec Managed

- Persistent minor behaviour
- Abusive language/ profanity
- Fighting
- Physical aggression
- Property damage
- Consistent defiance and non-compliance
- Disruption (tantrums, excessive yelling or screaming)
- Serious misuse of technology – Dep't policy
- Theft
- Bullying/cyber bullying
- Truancy
- Vandalism
- Possession of weapons
- Possession of drugs
- Arson

Step 1
- ❒ Prompt
- ❒ Redirect
- ❒ Reteach and choice

Behaviour Stops → Give positive verbal/social acknowledgement

Behaviour Continues →

Apply Behaviour Consequence (record) (logical, individualised)

Classroom
- ❒ Temporary removal from activity
- ❒ Alteration of activity
- ❒ Partner room referral _____ minutes
- ❒ Notification to parents
- ❒ Reflection sheet completed

Playground
- ❒ Miss out on play
- ❒ Walk with teacher
- ❒ Loss of equipment
- ❒ Stop game
- ❒ Conference
- ❒ Seek support
- ❒ Other

Conference prior to re-entering the lesson/playground

Incidents recorded
Playground = playground folder
Classroom = classroom folder

Step 1
- ❒ Student to office/exec
- ❒ Exec review incident
- ❒ Exec to inform student of rule violation

Exec Actions
- ❒ State expected behaviour
- ❒ Determine consequences
- ❒ Teacher informed and exec records on Sentral

Executive informs parent/guardian of incident and consequence. Letter sent home

Executive follows through on consequence

Executive provides teacher feedback

PBL team to review and respond to major data

Response to ALL student misbehaviour is:
Calm Consistent Brief Immediate Respectful Private

Updated 2/19